

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities Challenges and Opportunities in Genetic Evaluations Incorporating Genomics

Stephen D. Kachman

Department of Statistics University of Nebraska–Lincoln

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Where we stand



Introduction

- Where we stand
- Genotypes Genotypes to EPDs

Tradeoffs

Challenges and Opportunities • Genomic information is being incorporated into national cattle evaluations

- Dairy approach with a standardized panel
- Beef approach with heterogeneous MBVs



Genotypes

| Chal | lenges |
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| а | nd |
| Oppor | tunities |

Introduction

Where we stand

Genotypes Genotypes to EPDs

Tradeoffs

Challenges and Opportunities • Moving towards 50K SNP panels being the standard

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Genotypes

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Introduction

Where we stand

Genotypes Genotypes to EPDs

Tradeoffs

Challenges and Opportunities $\bullet\,$ Moving towards 50K SNP panels being the standard

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• 800K SNP panels



Genotypes

Challenges and Opportunities

Introduction

Where we stand

Genotypes Genotypes to EPDs

Tradeoffs

Challenges and Opportunities • Moving towards 50K SNP panels being the standard

- 800K SNP panels
- Sequence data
- Data handling is a growing issue



Challenges and Opportunities

Introduction

Where we stand

Genotypes to EPDs

Tradeoffs

Challenges and Opportunities Separate training population approach

- Training
 - Genotypes and Phenotypes
 - Single type of panel
 - Phenotypes are often based on EPDs
 - \bullet Bayes[A- $\Omega]$ to estimate SNP (or haplotype) effects



Challenges and Opportunities

Introduction

Where we stand

Genotypes

Genotypes to EPDs

Tradeoffs

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 - Genotypes and Phenotypes
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 - Phenotypes are often based on EPDs
 - Bayes[A- $\Omega]$ to estimate SNP (or haplotype) effects

- Incorporate into the NCE
 - Selection Index (Dairy)
 - MBV → Correlated Trait (Beef)



Challenges and Opportunities

Introduction

Where we stand

Genotypes Genotypes to EPDs

Tradeoffs

Challenges and Opportunities Combined training/evaluation approach

- Genotypes and Phenotypes
- Standardize to a single type of panel

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• Genomic relationship matrix



Challenges and Opportunities

Introduction

Where we stand

Genotypes to EPDs

Tradeoffs

Challenges and Opportunities Combined training/evaluation approach

• Genotypes and Phenotypes

- Standardize to a single type of panel
 - Imputation from smaller to larger panels

- Prior to training/evaluation
- Genomic relationship matrix



Challenges and Opportunities

Introduction

Where we stand

Genotypes to EPDs

Tradeoffs

Challenges and Opportunities Combined training/evaluation approach

• Genotypes and Phenotypes

- Standardize to a single type of panel
 - Imputation from smaller to larger panels
 - Prior to training/evaluation
- Genomic relationship matrix
 - Mixture of genotyped and ungenotyped animals
 - In principle other types of models could be used



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities Separate training population approach

- Define the type of training data you will work with
 - Every animal will be genotyped with a specific panel
 - Every genotyped animal will have a phenotype
- Manageable training data set sizes
- Work with sophisticated models which are computationally intensive in the training phase



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities Separate training population approach

- Evaluation population is different from your training population
 - Separation can be horizontal (different subpopulations of cattle)



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

Separate training population approach

- Evaluation population is different from your training population
 - Separation can be horizontal (different subpopulations of cattle)
 - Separation will be vertical (different generations of cattle)
 - Animals for which genomic information is most useful are the ones without phenotypic information



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

Separate training population approach

- Evaluation population is different from your training population
 - Separation can be horizontal (different subpopulations of cattle)
 - Separation will be vertical (different generations of cattle)
 - Animals for which genomic information is most useful are the ones without phenotypic information

- Allow MBVs to be trained for different panels or populations
 - Proliferation of MBVs



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities Combined training/evaluation approach

- Train on the entire data set
 - Use the most current set of phenotypic data
- Simultaneously manage all of the genotypic and phenotypic data
 - Updating a database with a 50K/800K/Sequence genotype for an animal
 - Running an evaluation using the raw genotypes
- Computational considerations will drive the type of models that can be used



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities Combined training/evaluation approach

- Using the evaluation population for training
 - Reduces the horizontal separation
 - Training is weighted towards animals with the most phenotypic information
 - Genomic information is most useful for animals with the least phenotypic information

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• Vertical separation remains





Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities First Phase

- Training on phenotype based EPDs
- Produce first generation MBVs
- Evaluations to produce genomic enhanced EPDs based on first generation MBVs



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

First Phase

- Training on phenotype based EPDs
- Produce first generation MBVs
- Evaluations to produce genomic enhanced EPDs based on first generation MBVs

- Second Phase
 - Current EPDs now contain genomic information
 - Train on genomic enhanced EPDs



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

First Phase

- Training on phenotype based EPDs
- Produce first generation MBVs
- Evaluations to produce genomic enhanced EPDs based on first generation MBVs
- Second Phase
 - Current EPDs now contain genomic information
 - Train on genomic enhanced EPDs Drift to producing MBVs that do good job of predicting the previous MBV?



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

First Phase

- Training on phenotype based EPDs
- Produce first generation MBVs
- Evaluations to produce genomic enhanced EPDs based on first generation MBVs
- Second Phase
 - Current EPDs now contain genomic information
 - Train on genomic enhanced EPDs Drift to producing MBVs that do good job of predicting the previous MBV?
 - Need for phenotype based EPDs for training as we move forward



Challenges

Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

- Correlated Trait Models
 - Large number of traits
 - More equations
 - Slower convergence



Challenges

Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

Correlated Trait Models

- Large number of traits
 - More equations
 - Slower convergence
- Large genetic correlation matrix
 - High genetic correlations between MBVs
 - Estimation of a large number of parameters
 - Genetic covariance may not be well behaved



Challenges

Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

Correlated Trait Models

- Large number of traits
 - More equations
 - Slower convergence
- Large genetic correlation matrix
 - High genetic correlations between MBVs
 - Estimation of a large number of parameters
 - Genetic covariance may not be well behaved
- Heritabilities close to 1
 - Software has been tuned for moderate heritabilities



MBV Heritability close to 1

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Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

$$\begin{array}{cc} \widehat{\boldsymbol{G}}^{11} & \widehat{\boldsymbol{G}}^{12} \\ \widehat{\boldsymbol{G}}^{21} & \widehat{\boldsymbol{R}}_{2}^{-1} \\ \end{array} \\ \left(\widehat{\boldsymbol{G}}_{2}^{1} \right) + \widehat{\boldsymbol{G}}^{22} \end{array} \right) \begin{pmatrix} \widehat{\boldsymbol{u}}_{1} \\ \widehat{\boldsymbol{u}}_{2} \end{pmatrix} = \begin{pmatrix} \mathbf{0} \\ \widehat{\boldsymbol{R}}_{2}^{-1} \\ \mathbf{1} \\ y_{2} \end{pmatrix}$$

• Poorly conditioned matrix

• Convergence rates are sensitive to how the model is parameterized



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities • Linkage relationships

- Change between breeds
- Change between subpopulations within a breed

• Change over generations



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities • Linkage relationships

• Change between breeds

• Change between subpopulations within a breed

- Change over generations
- Same genotypes
 - Same prediction
 - Same accuracy



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities • Assume that effects don't change

• depend on the genetic background

• depends on the environment



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

- Assume that effects don't change
 - depend on the genetic background
 - depends on the environment
- Assume genotypes are complete
 - An imputed genotype is equivalent to a complete genotype

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 Some animals may have genotypes that are more informative than others



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities • Currently implemented approaches for incorporating genomic information separate training and evaluation

Computational considerations



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

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- Computational considerations
- Similar to the separation of parameter estimation and prediction of EPDs



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

- Currently implemented approaches for incorporating genomic information separate training and evaluation
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• Crossbred animal performance



Challenges and Opportunities

Introduction

Where we stand

Tradeoffs

Challenges and Opportunities

- Currently implemented approaches for incorporating genomic information separate training and evaluation
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 - Similar to the separation of parameter estimation and prediction of EPDs

- Crossbred animal performance
- Need for phenotypes won't go away